

COUNTERPARTS

Internationalization of the curriculum - Incorporation of international themes in postgraduate classes.

One of the goals of the Institutional Plan of Internationalization of UFABC, approved by the University Council for the next five years (2018-2023), is to “Internationalize the curriculum”. We intend to extend the number of language courses to the academic community, increasing the number of students, levels, and variety of languages (English as a top priority). To increase the offer of different language courses for a more significant number of undergraduate and graduate students, we expect to offer the necessary infrastructure, to develop UFABC's language policy, and to promote courses offered in international collaboration (e.g., COIL – Collaborative Online International Learning). Another strategy present in the Institutional Plan is to establish an annual offer of undergraduate and graduate courses in English to allow non-native Portuguese speaker students to study at UFABC. As results, we expect: to increase the offer of disciplines taught in English at undergraduate and graduate level; to attract more foreign students; to train UFABC students in an international academic environment; to offer opportunities to improve technical vocabulary in English in different fields of knowledge; and to create an international and intercultural environment at UFABC campuses. There is still another strategy in this theme: Offer training courses for the faculty of UFABC to improve its skills in teaching in English. The institution will verify the need for training courses among the faculty and develop the contents and classes to be offered. The fourth strategy for internationalization of the curriculum is related to student mobility: to create new courses, and to translate and adapt to foreign languages existing courses. We expect to increase the number of foreign students and to promote, among the students, a global vision based on internationalization. One of the actions that will perform in this regard is to translate the courses' content of the undergraduate and Graduate Programs offered at UFABC (prioritizing English).

Production of international publicity material in other languages, including course websites.

The Institutional Plan of Internationalization of UFABC, approved by the University Council for the next five years (2018-2023), has a primary goal: to transform UFABC into an international reference. In this sense, a set of strategies and institutional actions will be considered. To make possible the institutional representation in higher education international events in Brazil and abroad (and to promote UFABC to potential international partners), we plan to: organize promotion stands; to update the English version of the promotion material of UFABC and to identify areas [within the university] interested in developing new ones; to offer UFABC's promotion material to institutional presentation in congress and seminars abroad. Another strategy listed in the Plan is to develop and maintain English websites and flyers to attract international partners. Concerning information about UFABC in English focusing on the attraction of partners, faculty and students from abroad, the following actions are planned: to broaden the range of information in English available on UFABC's website; to constantly update institutional websites and flyers; to contact the Graduate Programs that do not have yet an English version website (encouraging them to make their information available in English through a template page to be implemented in 2018 through the Integrated Management System for Academic Activities of UFABC).

Training and qualification of staff for institutional internationalization.

The Institutional Plan of Internationalization of UFABC has as one of its specific goals the international qualification of its faculty and staff. For achieving this goal, we may (1) promote the international and intercultural 'internationalization at home' to faculty, students and staff, involving a large part of the academic community in the internationalization process and providing support to cultural exchange by hosting professors, researchers, and foreigner students. Actions to achieve such results include attending events of student recruitment and training the academic community to personal interactions in other languages. Another strategy is (2) to offer training courses to professors specifically targeting internationalization. These training courses will focus on writing scientific papers for high impact journals and submitting proposals for international collaboration projects, which will be widely publicized to the academic community. A third strategy to achieve the goal above is to (3) identify new opportunities for faculty and staff for training courses abroad. We expect to increase the number postdoctoral periods abroad for the faculty, as well as to increase the number of staff trained abroad. Actions related to this strategy include identifying associations, groups, and organizations which offer postdoctoral, training and related scholarships abroad, widely publicizing such opportunities to faculty and staff. Besides, the plan includes a strategy to (4) create national and international mobility programs for staff, providing specific training. As results, we expect: to provide training on how to prepare mobility projects; to define strategic partners according to their expertise; and to establish new agreement aiming to national and international staff mobility. Actions that will be executed for this purpose include providing specific staff training and identifying internationalization initiatives from embassies, consulates, and institutions abroad.

Counterparts offered by foreign partnership institutions, when applicable.

We expect that foreign institutions receiving graduate students within the scope of the Institutional Internationalization Project of UFABC to provide adequate conditions for research and implementation of the actions foreseen in the research proposals here proposed. These conditions include laboratory infrastructure and access to libraries, biological collections (when necessary) and access to broadband internet. We also expect that Brazilian professors and researchers in overseas missions may have guaranteed appropriate conditions for research and execution of the actions foreseen in their research projects (laboratory infrastructure and access to libraries, biological collections, and broadband internet). In addition to the counterparts listed above, UFABC will prioritize partnerships with foreign institutions with reduction (or exemption) of academic and administrative fees. As an example of foreign partners' counterparts expected, there is the case of UFABC's agreement with the Alliance of Universities of the Ruhr Metropolitan Region (UA Ruhr) - Universität Duisburg-Essen, Ruhr-Universität Bochum, and Technische Universität Dortmund. This agreement, supported by UA Ruhr's office for Latin America, established in São Paulo, defines cooperation in strategic research areas with the possibility of exchange scholarships with UA Ruhr students within the scope of this Capes-Print Project. The DAAD (Deutscher Akademischer Austauschdienst), German funding organization for international exchange, will also offer fellowships for the exchange of researchers and students.

Other counterparts, when applicable.

The Institutional Plan of Internationalization of UFABC, approved by the University Council for the next five years (2018-2023), provides other institutional counterparts related to the Capes-Print Internationalization Project: Strategy (1): To devote proper budget towards internationalization activities. Expected results: and

increasing of the budget to cover the demands of the Institutional Plan of Internationalization for 2018 to 2023. Actions: to discuss with Graduate Programs and Strategic Research Units general and specific demands; and to verify, with UFABC President's Office, budget changes regarding new demands for internationalization. Strategy (2): To expand relations of UFABC with embassies and consulates. Expected results: offering more interaction channels with other countries and establishing a contact network to solve issues regarding international collaboration. Actions: to identify embassies and consulate that offer services and opportunities concerning the collaboration with institutions abroad dealing with teaching, scientific research, and outreach; to propose diplomatic events hosted in UFABC; and to search for cooperation opportunities at embassies and consulates. Strategy (3): To find public and private funding sources to support internationalization activities. Expected results: list of funding sources to support internationalization activities. Actions: to identify funding sources for internationalization activities foreseen at the Internationalization Institutional Plan and to publicize the information on institutional websites, also sending it by e-mail to Graduate Programs and the Strategic Research Units. Strategy (4): To provide logistical support and offices to host partners (researchers and students) from abroad on short-term visits. Expected results: infrastructure allowing the proper execution of international collaborative research activities. Actions: to identify and organize multipurpose workstations and offices for foreign visitors, creating a policy for its use.